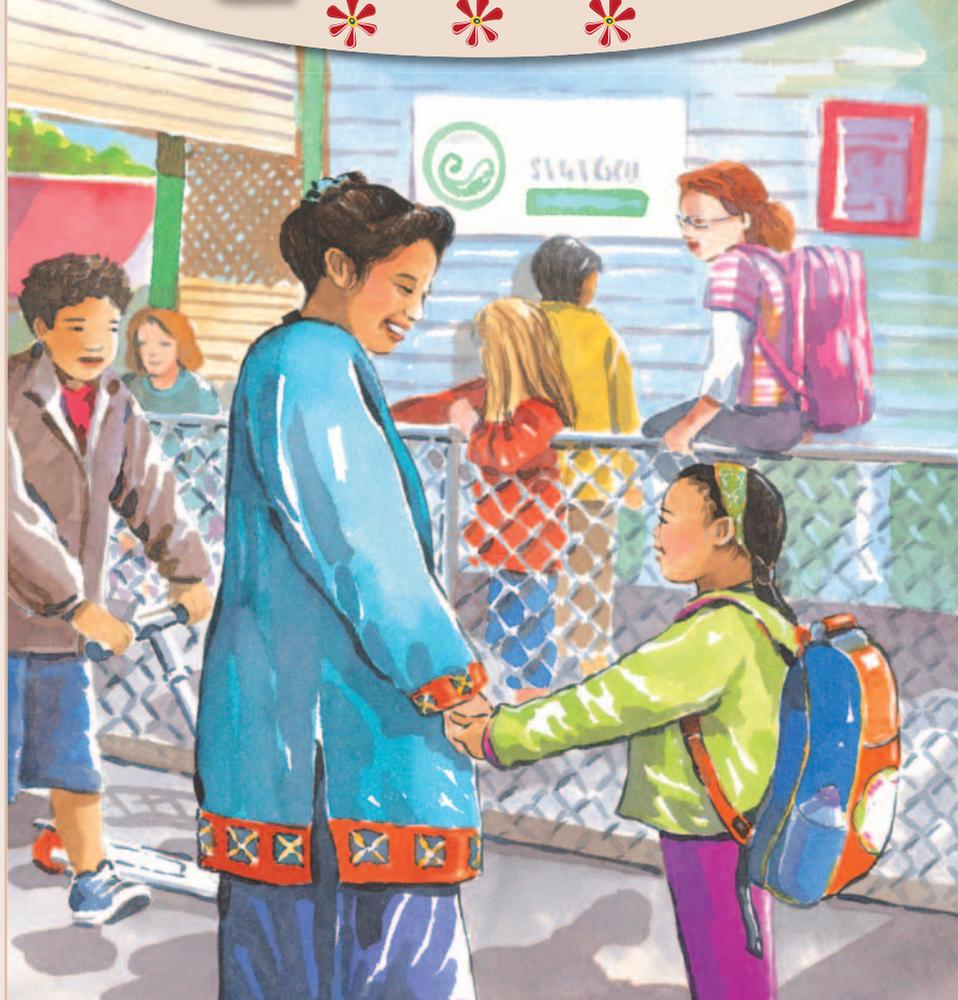


My Name is
Laloifi



by Dan Taulapapa McMullin
illustrated by Fifi Colston

*Ready
to Read*

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The teacher support material (TSM) and audio for Ready to Read texts
can be found online at www.readytoread.tki.org.nz

Laloifi (la-lo-ee-fee)
Pele (peh-lay)
tālofa (tah-lo-fah): hello

My Name is Laloifi

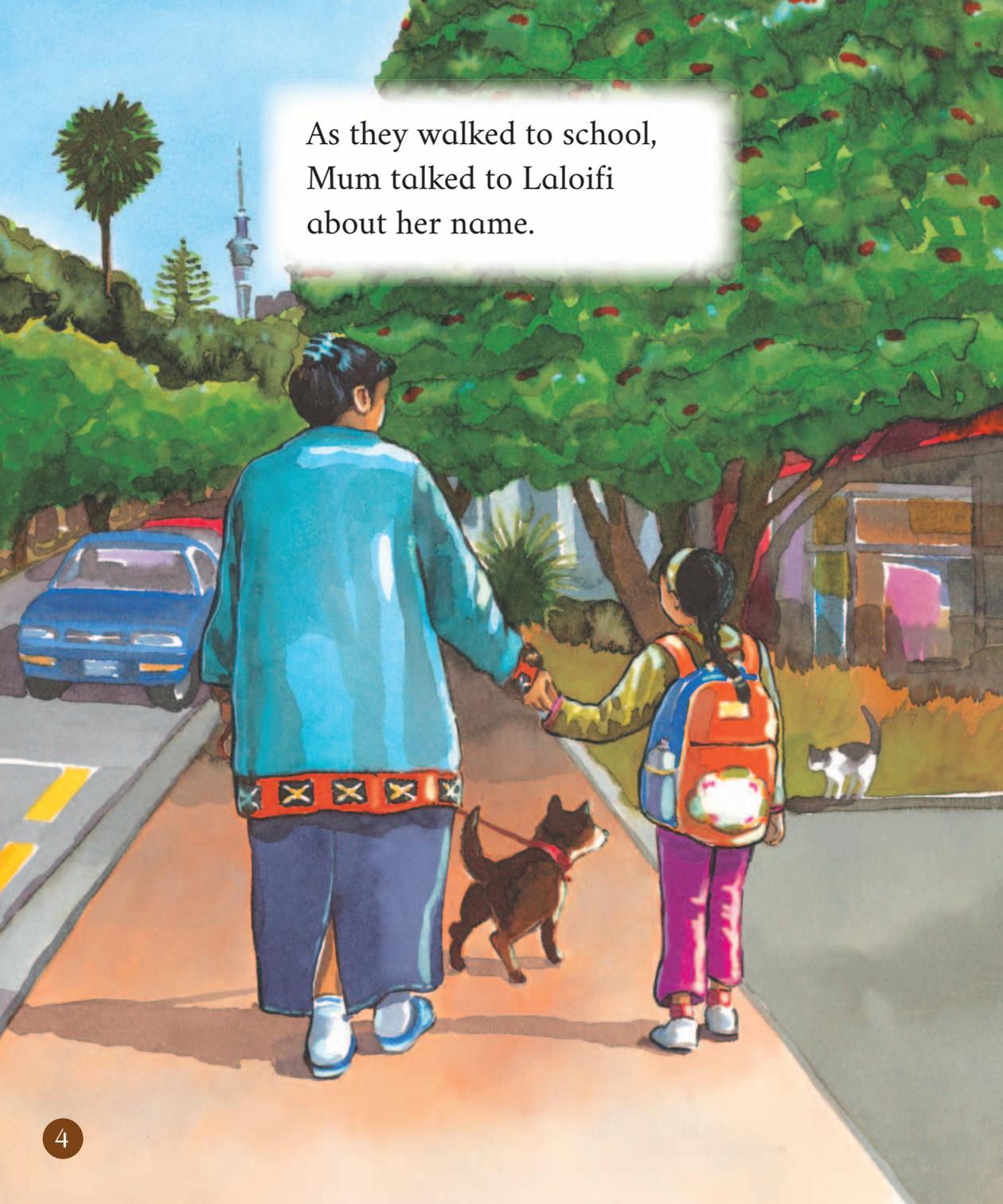
by **Dan Taulapapa McMullin**
illustrated by **Fifi Colston**



An illustration of a young girl and her mother in a domestic setting. The girl, on the left, has her hair in a long braid and wears a green headband and a green top with a pink collar. She is smiling and looking towards her mother. The mother, on the right, has her hair in a bun with a blue hair clip and wears a blue top. She is also smiling and looking at the girl. Between them, a small brown dog with a white chest and a red collar is jumping or running. In the background, there is a window with a colorful floral garland and two framed photographs of people. A table with a white tablecloth and various items is visible on the right.

Laloifi was going to a new school.
It was her first day.

Mum was excited.
Laloifi was excited.
Even Pele, her dog, was excited.
He couldn't stop barking
and running around.

An illustration of a woman and a young girl walking together on a sidewalk. The woman is wearing a light blue jacket and dark blue pants, and is holding the girl's hand. The girl is wearing a green shirt, purple pants, and a colorful backpack. A small brown dog is on a leash next to them. In the background, there are green trees, a blue car, and a building with a tower in the distance.

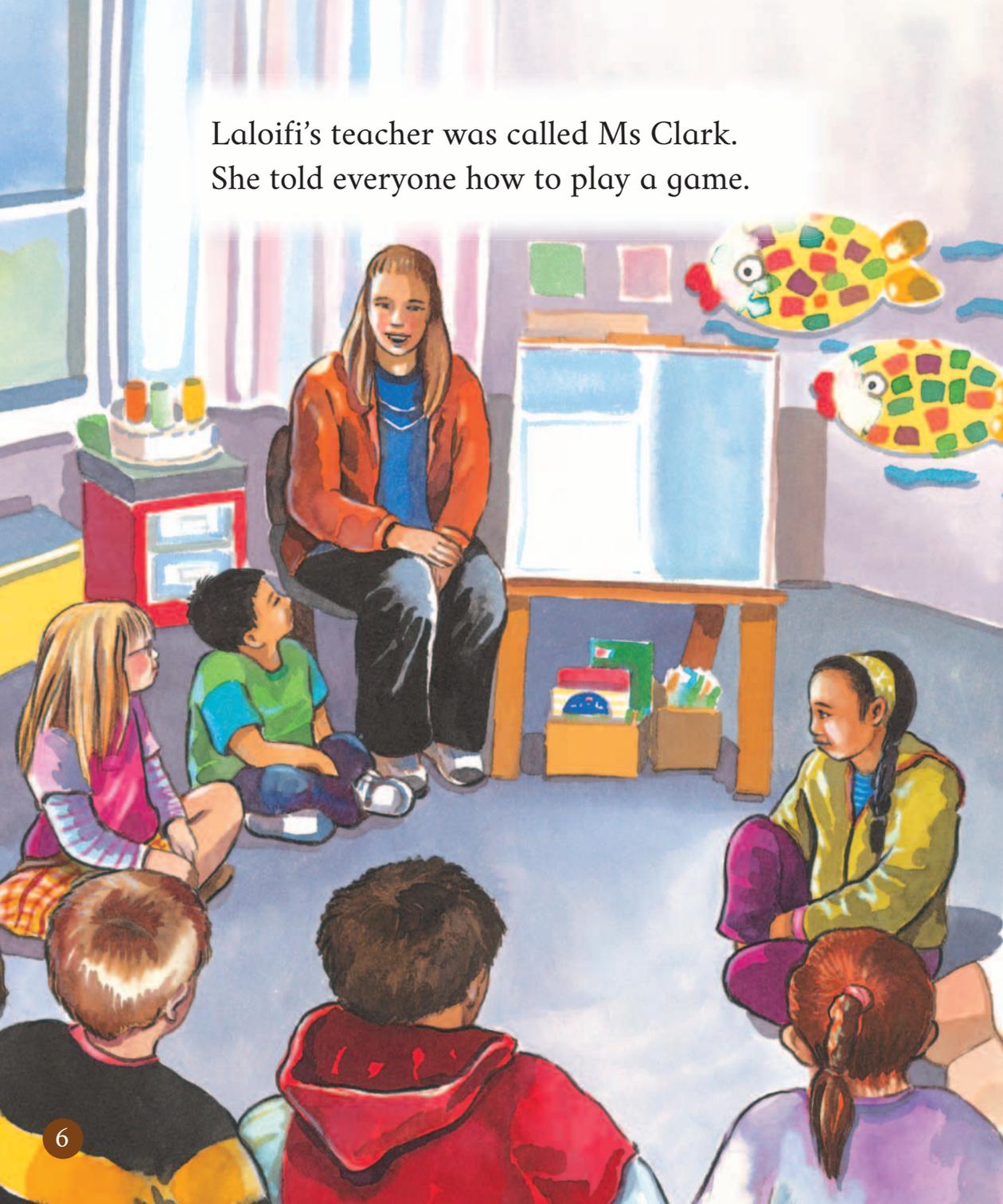
As they walked to school,
Mum talked to Laloifi
about her name.



“Laloifi, you have a beautiful name,”
said Mum. “But some of the children
may not be able to say it.
Some of them might even tease you.
I want you to be strong.
You can be proud of your beautiful name.”

“Yes, Mum,” said Laloifi,
“I will be strong.”

Laloifi's teacher was called Ms Clark.
She told everyone how to play a game.



Ms Clark said,
“I’m going to say ‘criss-cross candy floss’.
Then I’ll say my name and my favourite colour.
When it’s your turn,
I want *you* to say ‘criss-cross candy floss’
and say your name and your favourite colour.”

“Yes, Ms Clark,” said the children.

Ms Clark said, “Criss-cross candy floss.
My name is Ms Clark.
My favourite colour is yellow.”

Everyone took turns saying their names
and their favourite colours.

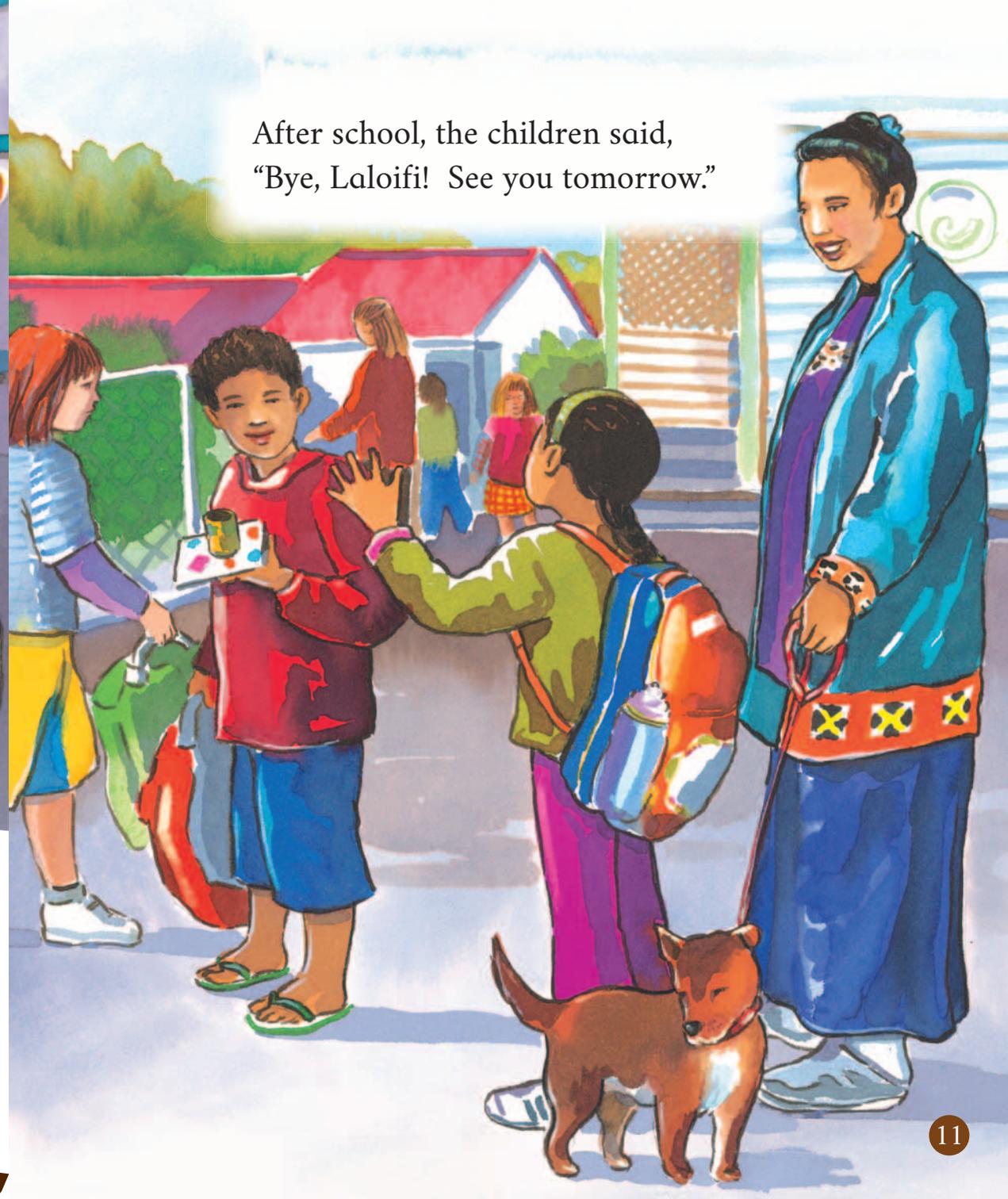


At last, it was Laloifi’s turn.
She looked at everyone,
and then, in a proud voice, she said,
“Criss-cross candy floss. My name is Laloifi,
and my favourite colour is pink.”

“Tālofa, Laloifi,” said the children.

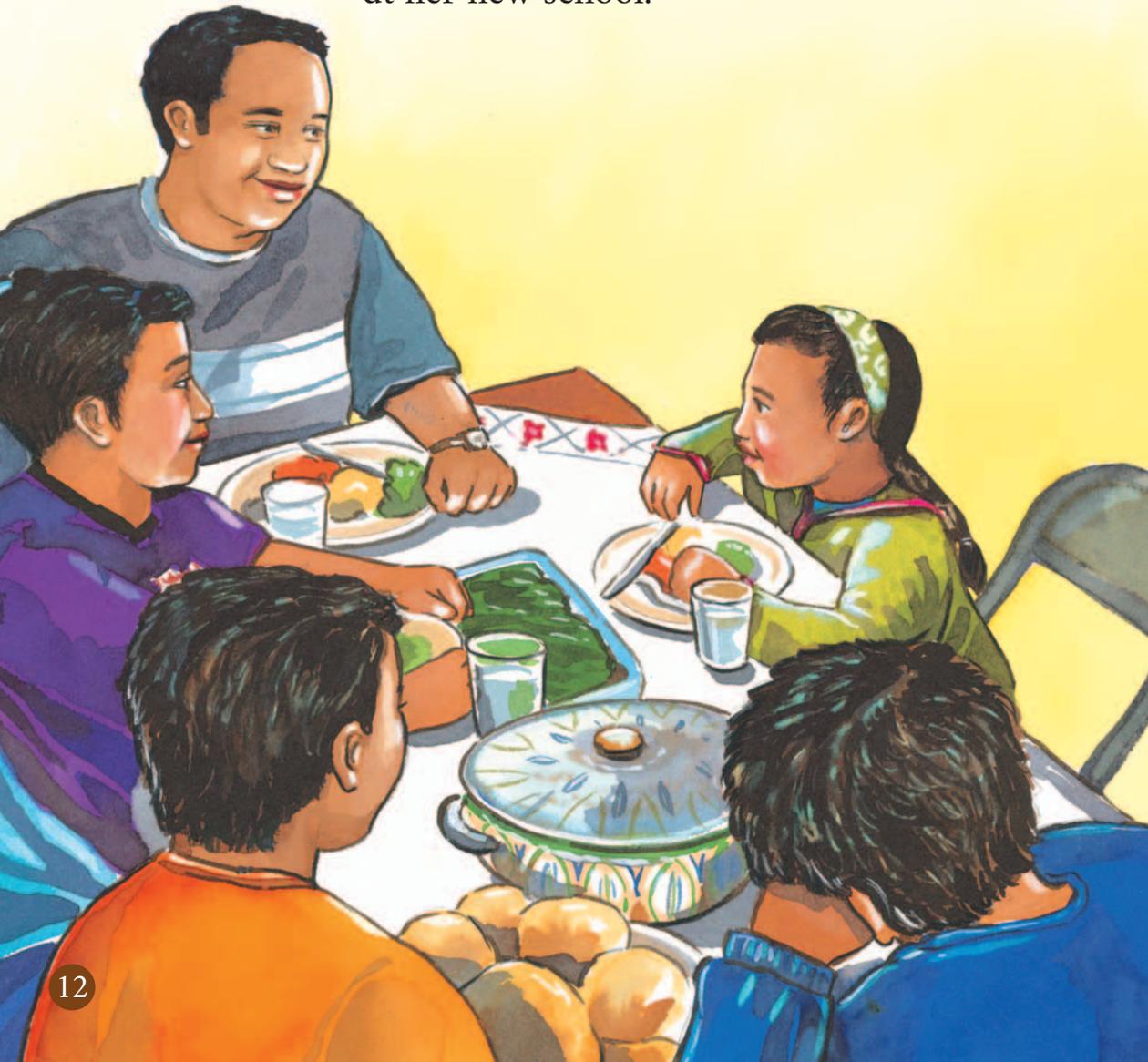


Some of the children didn't say her name right, so Ms Clark helped them. Laloifi helped, too. She felt proud. Soon everyone knew how to say her name.



After school, the children said, "Bye, Laloifi! See you tomorrow."

That night at dinner,
everyone wanted to hear
about Laloifi's first day
at her new school.



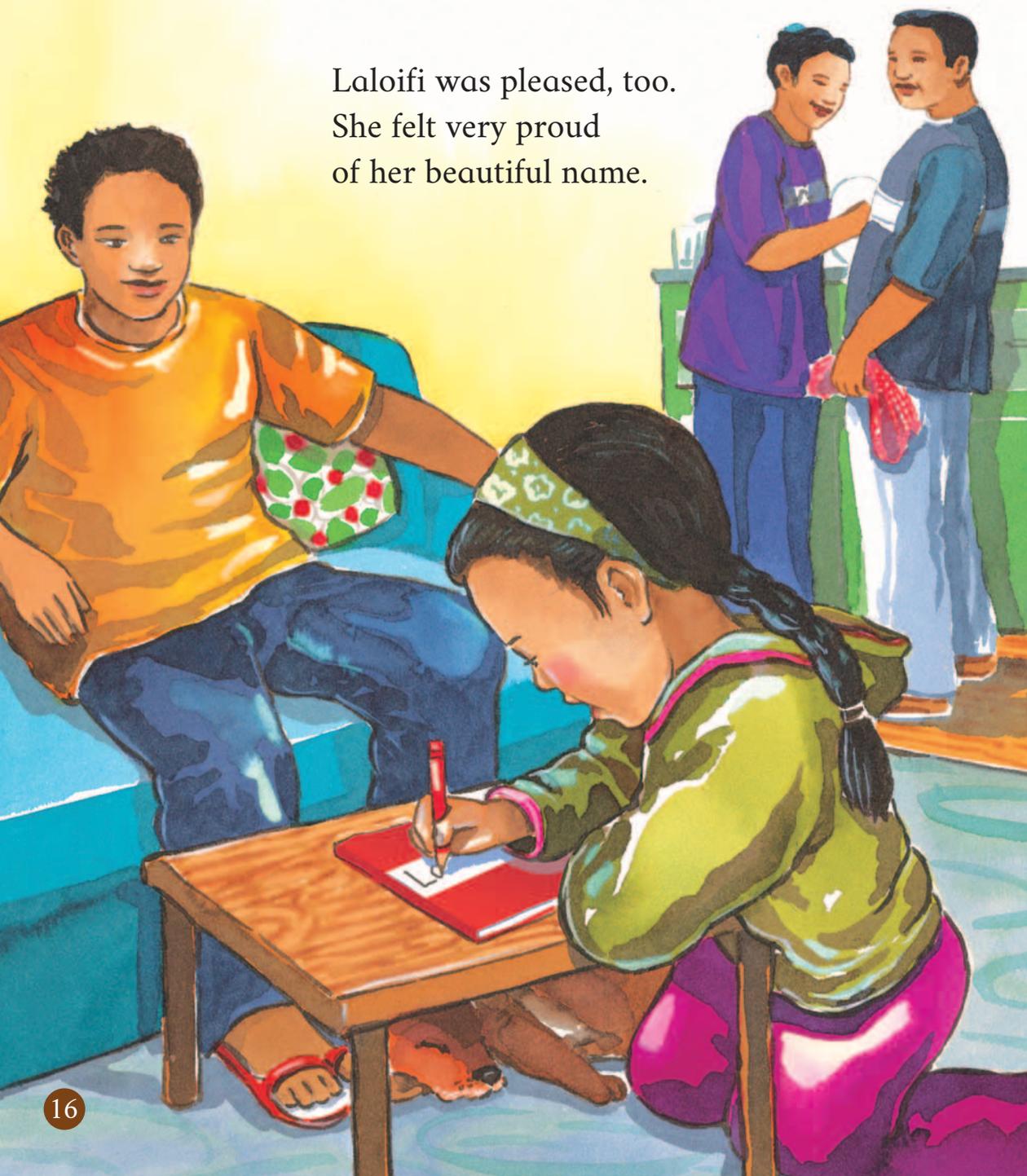
She told everyone about Ms Clark
and criss-cross candy floss.

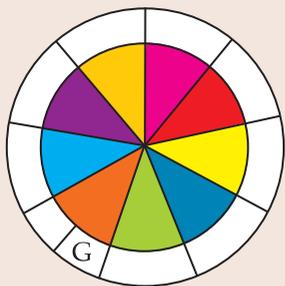
She told them how the children
had learned to say her name.



Mum was very pleased.

Laloifi was pleased, too.
She felt very proud
of her beautiful name.





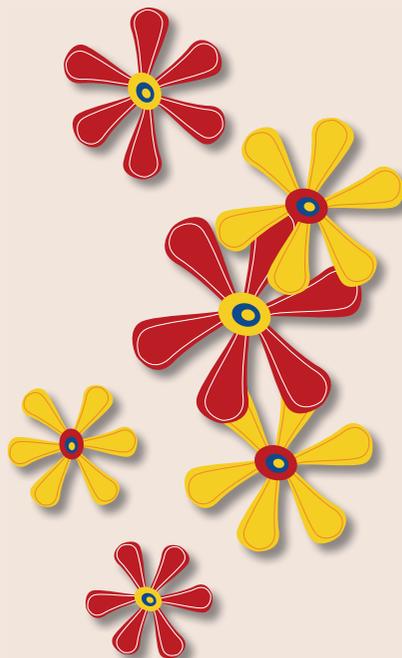
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To go directly to audio and TSM for this book, scan the QR code or use the short URL.



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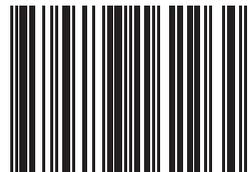
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